

Name: _____



WHO WILL WIN THE PEACE? THE MIDDLE EAST



UNIT 4

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Extra Credit: _____

Points for Research – Part 1 Total Points 305 .32 x _____ = _____

17. _____
18. _____
19. _____
20. _____
21. _____

Points for Product Production and Evaluation – Part 2 Total Points 80 1.25 x _____ = _____

22. _____ Essay Grade Part 3 – 100 pts.

Due Dates

- **Film and Discussion-*Beyond Our Differences* - December 14-15**
- **Film and Questions –*Inside Islam* - January, 16-18**

- **Film and Questions – *Israel* -January 23-24**
- **Discussion on Iraq– January 5-6**
- **Last Day for Angel 1-14 – January 24**
- **Last Day for Items 1 - 14 - Part 1- January 27**
- **Product #15,#16, #17 due – February 3**
- **Last Day for Items 18 - 21 - Part 2 – February 10**
- **Debate on Middle East- February 6-7**
- **Essay on the Middle East- February - 8**

Research Part 1

1. Read the reading in your textbook – Middle East pp. 288-304. Create a topical outline from the reading (three pages in length). 30 pts.
2. Watch the film *Beyond our Differences* and answer the questions. Questions are on the web site. 25 pts.
3. Watch a video about Iran, Iraq, Palestine, or Israel and their relationship with the US. These must be about the relationship of the US and their country during the last twenty years. (Utilize Safari at school). Cite the video and write a one paragraph summary of what you learned. 20 pts.
4. Create a map of the Middle East. You can download a blank map and you need to label the following counties: Israel, Lebanon, Turkey, Cyprus, Syria, Jordan, Iraq, Iran, Jordan, Egypt, Saudi Arabia, Kuwait, United Arab Emirates, Qatar, Yemen, Oman, Bahrain, Tunisia, Libya, and Algeria. The following bodies of water need also to be included on the map: Mediterranean Sea, Red Sea, Arabian Sea, Dead Sea, Black Sea, Caspian Sea, Persian Gulf, Gulf of Oman, and Suez Canal. Include a Title, Key, and Compass Rose. You may copy and paste the blank map but must fill in the items yourself. 25 pts.
5. Read two opposing viewpoints about a country in the Middle East. Utilize the Gale Opposing Viewpoints Resource Center tab on the Sarasota County Website . (Go to the website and click on student then scroll down to high school and click on the box with opposing viewpoints resource center tab in the center column and then click on the Middle East and choose two articles on the same topic.) After you have read each article list ten points that are made in the article to support the article’s thesis. 20 pts.
6. Find and copy a map of Israel. Color in the Golan Heights, Gaza Strip, the West Bank, and Jerusalem. Cite your source. 10 pts.
7. Lecture on relationship with Iraq and the two wars. How they differ and objectives. (2 days) 30 pts.
8. Watch the film *Inside Islam*. When you are finished we will discuss the major topics through guided questions. 20 pts.

9. Create a ten question quiz on one of the countries we have studied in the Middle East. This is not a true/false quiz but multiple choice. Create an answer key. Give the quiz to two adults, two teachers, two ninth graders, two upper class men, and two persons from another country. After you have the results recorded with scores, assess your results in a paragraph. 30 pts
10. Find two articles about the news in Israel (political) in the Aljazeera news service. Copy the article then write a one paragraph summary of each article. 20 pts.
11. Create an annotated bibliography with ten entries on political news in the Middle East. (Cannot be older than one year ago that it was written.) 20 pts.
12. Collect four images of the revolutions in action during the last year in the Middle East. Write two sentences below each image as to what you think it expresses. Cite your pictures, in body and full end citation. 15 pts.
13. Watch the film *The Middle East and the US* . When you are finished answer the questions located on the website. 20 pts.
14. Write a 5 paragraph editorial on one of the questions posed on page 305 in your textbook. 20 pts.

Develop a Product Part 2

15. Develop a presentation format to deliver your product and discuss why it is a good medium to house this product. 5 pts.
16. Develop a product about this topic of the Middle East. (Suggestions are located on instructions for projects items 30,31,33,34,37,38,39,40,42,&43 located on the web site.) These are not the only ideas that can be used. 50 pts.
17. Set a target market. Who is this designed to reach and why? 5 pts.

Evaluate a Product Part 2

18. Change original product. You may revise your product based on input from student and teacher evaluation. These revisions are worth 15 pts.
19. Evaluate your process of creating the project and product itself. This evaluation needs to be a page in length and should include positive and negative comments, and how you could change the project to make it more effective. 25 pts.
20. Prepare for the Debate. Debate on Israel and Palestine. 20 pts.
21. Prepare for the Debate. Debate on the wars in Iraq or on Iran and the nuclear question. 20 pts.

Essay Part 3

22. Write an essay on the topic. 100 pts. and counts as a separate grade.