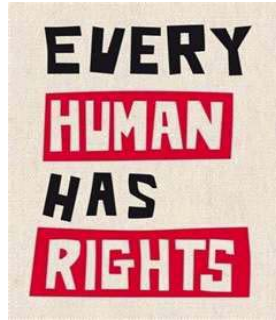


Name - _____



Unit 5 Individual Rights, Discrimination, and Genocide

1. _____
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Extra Credit: _____

Points for Research – Part 1 Total Points 315 .31 x _____ = _____

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____

Points for Product Production and Evaluation – Part 2 Total Points 140 .7 x _____ = _____

22. _____ Essay Grade Part 3 – 100 pts.

Due Dates

Research / 1-14 due	March 26
Lecture on civil rights	March 6
Film Hotel Rwanda	March 20-22

Film questions and discussion March 23

Lecture on genocide March 16

Product / 15-17 due April 3

18-21 due April 9

Essay due April 10

Research Part 1

1. Read the chapter in the text on Individual Rights pp. 84-96. When you are finished create a two page outline of the reading. 30 pts.
2. Go to a text or the internet and find a listing of the rights in the first ten amendments to the US Constitution. Create a list of all the rights (not the amendments themselves) included in the amendments. 10 pts.
3. On p. 89 in your text Wikileaks is a review on freedom of the press, read the article and find another article about it on the internet and read and cite it. Then write a paragraph (5 sentences minimum) about how you feel about the issue and why. 20 pts.
4. Read two articles or sources about Guantanamo Prisons and who they detain. Then answer the following questions. (Don't forget to cite your articles and sources.)
 1. Why are these people detained?
 2. How many are there now?
 3. What law have most of them broken?
 4. How long have most of them been there?
 5. How many of them have been released?
 6. How many of them have an attorney or had a trial?
 7. Why is the prison in Guantanamo? 20 pts.
5. Answer the essay question on page 97 in your text "Public schools should OR should not enable Muslim students to practice their religion." This should be a five paragraph argument essay. Support your argument with the Constitution. 30 pts.
6. Read in your text Youth Rights pp. 140-152. When you are finished write a one page article for your school newspaper on one of the first two questions on p. 153. This should contain both sides to the question and have a balanced approach but lead the reader with a definite opinion of the better idea. The article should have 800 words. 30 pts.

7. Lecture on American civil liberties in the Constitution. 20 pts
8. Create a protest poster for some idea you read about in one of the chapters in this unit. The poster should be on regular sized paper and should have between 30 and 100 words on it. It should include pictures. You do not need to cite this poster. Copy two other posters that you thought were well done and write a sentence under each why you thought them effective. 25 pts.
9. Find a copy of the UN Universal Declaration of Human Rights and list twenty- five rights you find listed. Go back to your list in #2 and check mark all the ones that are on both lists. 15 pts.
- 10 We will watch the film *A Time for Justice* about the Civil Rights Movement in the United States. When it is over we will discuss how the movements made changes and what in the Constitution supports them. 20 pts.
11. Read the chapter Society and Discrimination pp. 112-124 and list five important facts under each of the black headings starting with “An American Snapshot”. 30 pts.
12. Lecture on genocide in the world. 20 pts.
13. Watch the film *Hotel Rwanda*. When you are finished answer the questions on the website. 20 pts.
14. Select genocide in the Twentieth Century that occurred and make a fact sheet about it. The fact sheet should be able to be viewed as an attractive presentation on the topic. It should have at least five topics (headings) and information under each. The fact sheet can have pictures but they need to be small. 25 pts.

Product Part 2

15. Develop a presentation format to deliver your product and discuss why it is a good medium to house this product. 5 pts.

16. Develop a product about this topic of the Middle East. (Suggestions are located on instructions for projects items 30,31,33,34,37,38,39,40,42,&43 located on the web site.) These are not the only ideas that can be used. 50 pts.
17. Set a target market. Who is this designed to reach and why? 5 pts.

Evaluate a Product Part 2

18. Change original product. You may revise your product based on input from student and teacher evaluation. These revisions are worth 15 pts.
19. Evaluate your process of creating the project and product itself. This evaluation needs to be a page in length and should include positive and negative comments, and how you could change the project to make it more effective. 25 pts.
20. Prepare for the Debate. Debate on Israel and Palestine. 20 pts.
21. Prepare for the Debate. Debate on the wars in Iraq or on Iran and the nuclear question. 20 pts.

Essay Part 3

22. Write an essay on the topic. 100 pts. and counts as a separate grade.