

Name - _____

HONORS AMERICAN GOVERNMENT UNIT #1

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_____ EXTRA CREDIT

TOTAL POINTS _____ X **.27** = _____ %
369

RESOURCE PAGES – 4-24

Goals for this unit are:

- To be able to create and read a map
- To be able to research a topic and record the results
- To be able to summarize facts from reading research
- To be able to listen to a lecture and record accurate notes
- To be able to construct a personal history of your life in this time period
- To be able critically think and discuss a controversial topic
- To be able to utilize various tools of research – the Internet, the text, newspapers and magazines, television, video, Internet, and radio news
- To be able to recognize and identify important people
- To be able to construct and interpret information on a chart
- To be able to create an integrated overview of a time period
- To be able to create a time line
- To be able to correlate and store data over a time period
- To be able to define important terms in types of governments
- To be able to identify the important components in governments

Assignments:

1. **Read pp. 4-10. Answer the following questions** on p.10 Key Terms and Main Ideas 1 and 3. From the same pages answer this **question**. 1) List the five major purposes set forth in the preamble of the US Constitution. (See blue headings)

Then **define the following terms.** public policies, legislative power, executive power, judicial power, politics, and sovereign. (See page 24 for vocabulary) **18 pts.**

2. **Lecture.** Take notes from the lecture. **20 pts**
3. **Copy chart on p. 68 checks and balances.** You do not need to include the drawings. **20 pts.**
4. **Define the following terms:** autocracy, dictatorship, absolute monarch, constitutional monarch, oligarchy, democracy, parliamentary, republic, unitary, federal, confederation, socialism, *fascism, and *communism. (See p. 24 and the glossary) *instructor will define **28 pts.**
5. **Close up on Primary Sources.** On p. 11 answer the questions on Analyzing Primary Sources 1-4. **8 pts.**
6. **Select a country to research.** Describe how its government functions. This can be done in an outline or paragraph form. The material can be obtained on the Internet or from research materials. Try the search line --- national constitutions and then the country for help. Don't forget to cite your sources. The information that needs to be included is the following: History of government (use a timeline)
How they elect or select their government.
Branches of government / how selected
Describe rights or freedoms
Statistics – GNP, Education (literacy), Social Welfare,
Births/Deaths, Population, Others
Countries that surround it
International organizations that the country belongs to
President and/or Prime Minister names
Interesting government fact **50pts**
7. **With a partner or individually create a country and its government.**
 - 1) Describe the country – size, location, education, social welfare, etc.
 - 2) Give it a form of government and describe it. Include the following: voting, parties, branches, checks/balances, citizenship requirements, and foreign policy.
 - 3) Write a preamble to the Constitution or Founding Document. See p. 8
 - 4) List 10 rights and responsibilities for the citizens.
 - 5) List 10 restrictions on citizens. **35pts**
8. **Chart on Forms of Government** Resource pages 4-24 Create this chart and complete the blank sections. Place the following forms of government in the chart: democracy, republic, fascism, communism, constitutional monarchy, and socialism. You may set up the chart in any format you wish. **50 pts**

CHART ON FORMS OF GOVERNMENT

NAME	WHO HAS POWER	HOW DO THEY CONTROL THE PEOPLE
ADVANTAGES	DISADVANTAGES	COUNTRY THAT USES IT

9. **Read the article “Fascist Theory and Practice”** After reading the article list the seven basic elements of the fascist outlook. Then in one sentence explain each element. You may use examples in your explanation. The article is found in the file box on the cabinets. **20pts.**

10. **World Map** On the world map, located in the box in the back of the classroom place the following items on the map: Canada, Mexico, Puerto Rico, US Virgin Islands, Brazil, Columbia, Israel, Iraq, Iran, Kuwait, Saudi Arabia, Afghanistan, People’s Republic of China, North Korea, Viet Nam, Japan, United Kingdom (Great Britain), France, Germany, South Africa, Somalia, Egypt, Rwanda, Indonesia, Sri Lanka, Thailand, Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean. You may use abbreviations or numbers instead of writing the whole word on the location. These numbers and/or abbreviations must be spelled out in the key. The map must have a title, key, and compass directions. **50 pts.**

11. **Lecture** Take notes from the lecture. **If you are absent you are responsible for finding someone to let you copy his or her notes. They receive extra credit. 20 pts.**

12. **Select ten pictures of world leaders.** Using the Internet, newspapers, magazines, or the text copy, download, or cut out these pictures. Then you need to cite the sources and label each picture as to who it is and what office he/she holds. These people can be US or world leaders and may be non-state actors. Please no dead people. **30 pts**

13. **Create a timeline of your life and the US/World Events.** Place 10 important world or US events from the last twenty years on a timeline and place what you were doing when they occurred on the same timeline. You may use the Internet, an

American history text located in the back of the classroom or any other research materials to help. Don't forget to site your source. Search phrase on the Internet: timelines, world timelines, or US timelines. **20 pts.**

EXTRA CREDIT: LIST NEWS ITEMS FROM THE NEWSPAPER, TELEVISION, OR INTERNET. Write the title and where it was found. Write two to three sentences about each item. No more than two per day. Two points per article. Total 20 pts.

Other extra credit will be accepted when discussed with instructor.

